

## MATH

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Ebola virus.

“When I first gave this problem in class, I had a student say, ‘Is this thing going to reach 7 billion?’” Bendixen said. “I said, ‘This guy gets it – seven billion (is the) population of the world.’”

Brown and Bendixen said they expect the final legwork of revamping the courses to finish this summer, including additional training to get adjunct instructors on board with the new approach, Bendixen said.

“It’s hard to get our adjuncts on board because they’re so used to doing things the old-school way. We have to convince them this is the way to go,” Bendixen said. “Every one of us in the math department believes that this is what’s going on.”

The sentiments got a thumbs-up from Trustee Paul Bergan, who said that approach suits his way of thinking.

“You guys should be he said. congratulated for taking LMC President Bot the idea of bringing things Harrison said that the into reality, making them math program overhaul is more practical, where the next logical step after math is not such a mys- a recent modernizatioi tery, that no one but a few for the science depart- people can understand,” ment.

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